

Suan Bua Safety Programmers

School Name: Suan Bua School

To be Subject to: Office of the Private Education Commission

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Deputy Principal: MISS. RUYAPORN JEEMPHASERT

Assistant Principal:

MRS. SIRIN THUNGGAW

MRS. LAWAN JEAWPONG

MISS. YOURAWAMARN TUNYA

Type of School:

- Preschool
- Primary 1- 6

Curriculum:

- Standard

School Demographics:

Number of Students enrolled:	1,297
- Kindergartens	404
- Primary 1- 6	893

Age Range: 2½ - 11 year

Number of Teachers enrolled:	102
- Full Time Teachers:	70
- Administrators:	7
- Past Time Teacher:	3
- Teacher aides:	5
- Non – Teachers:	17

Suan Bua Safety Standards

Suan Bua is derived from a German word 'Kindergarten'. The school was established in 1957. It is a school for the young members of the Thai community. The school has students from 3 to 12 years old. It is divided into lower primary (nursery school, class 1-2) and upper primary (class 3 to 6). As a small and a young institute, Suan Bua takes safety measures as a priority towards bringing up healthy and strong members of the community.

Criteria 1: Partnership and Collaborations

Suan Bua has a solid parents, teachers and community relation that actively participate not only in fostering academic excellence but also providing a safe and healthy environment as a basis of raising mentally and physically capable individuals. The Parents' Teachers' Association often meets once a year to discuss issues, among which safety of the students is always addressed. Children are very vulnerable to injuries and that's one of the reasons that the school considered while coming up with its safety programs. The school has been able to set up a dispensary that offers services in cases of injuries or illnesses. The partnership between the teachers and students has led to the creation of continuous awareness campaigns within and without the school's premises. The campaigns are designed on posters through cooperation of students and teachers. Some examples include, insects and pests' awareness and control and general safety standards.

Criteria 2: Policies and Procedures

Policies and procedures are often introduced or revised in certain annual meetings e.g. Education Day that is held in the month of February each year. The Education Day features many disciplines including exhibitions by teachers and students on health awareness matters e.g. effects of drug abuse, insects and pests control methods, hygiene standards etc. These meetings are often well attended and the results are quite evident with parents actively showing interest and collaborating with each other and the students to maintain personal hygiene and safety standards both at home and at school.

Teachers have also had the opportunity to attend human-safety training programs in community hospitals nearby. Some teachers have participated in safety seminars among others:

- Seminar on Security and Safety of Schools (Bang Sue Police Station) held on the 1st of February, 2003.
- Drug Awareness Meeting for Teachers, Held between 15th and 16th August, 2005
- Participation in Safety Issues held on the 4th of September, 2006. The school became a member of Child Safety Promotion and Injury Prevention Research Center on 1st of September, 2002. (Evidence is attached)

The teachers have an active role/duty in acting as students' spotters or guides in the classrooms, football pitch, swimming pool and the surrounding environment. The teachers, as members of the scouting community have done basic first aid training and they meet once a semester to evaluate and discuss safety precautions.

The school's open environment is generally safe. The nursery section is well padded with soft tiles to prevent injuries from happening to the high risk children group. Other parts are relatively well secure from intruders. There are adequate security personnel and a surrounding fence well established to avert any safety threat from outside. The most important effort is from the collaboration between the parents, teachers and students to resolve safety issues.

Criteria 3: Awareness of Injuries

The school has documents with names of sick or injured students, type of the disease or injury, dates and the prescriptions. The statistics are available though recorded in Thai which is official language of communication in the Kingdom. It is noted that since the school and the community started engaging in safety precautions, the attitudes and behavior have taken a positive trend that has immensely reduced injury rates. Students have a more communal approach toward understanding each other. Discipline through partnership has taken care of attacks, bullying or aggression. Boy scouts and girl guides programs have encouraged communication, group effort and understanding.

Development has been achieved through regular safety training programs, incorporating 'safe school manuals', environmental inspection and participation by the community, children, teachers and parents.

Criteria 4: Sustainable Programmes

The criteria are elaborated in tabular form below illustrating sustainable programmes used by the school and its environs.

Program Name	Addresses	Serving Age	Length of Operation	Program Developer	Results
1.traffic safety (by students and by metropolitan police)	the issue is an outgoing community concern	Serving all ages	operating in the school curriculum each year both semesters since 2002	Bangkok metropolitan police	increased traffic safety awareness and pride among the students
2.anti-drugs program	the issue of community concern of drug addictions	Serving all ages	operating in the school curriculum each year since 2002	ministry of education and school policies	awareness of drug addiction and its effects
3.camping safety scouts girl guides	requirement by ministry of education	Serving all ages	operating in the school curriculum since 1957	ministry of education	adaptation of the new safety skills and safety knowledge e.g. first aid
4.health at PE physical education	government requirement for healthy nation	Serving all ages	operating in the school curriculum since 1957	ministry of education	increased awareness of common injuries, general

					knowledge of the first aid and positive individual attitudes towards helping each other and better physical health through exercise
5.smoke free environment and awareness	schools are legally required to be smoke free zones by the government	Serving all ages	operating in the school curriculum since 2002	ministry of public health	increased awareness of the effects of smoking increased signage around school
6. General safety e.g. fire prevention	school policy of general safety practices	ages 10-12	operating in the school curriculum since 2002	ministry of education and school policies	encourages communal participation among students for better safety standards
7.insects and pests control and awareness (hemorrhage fever)	ministry of public health's requirement and school policy	Serving all ages	operating in the school curriculum since 2002	ministry of public health	prevents common injuries and encourages other extra curricular activities
8.immunization or vaccinations	ministry of public health's requirement	ages 7-12	operating in the school curriculum since 1957	ministry of public health	increased awareness of dangers of insects and pests e.g. mosquito bites
9.injuries preventive activities	school policy to prevent unnecessary injuries	ages 6-12	operating in the school curriculum since 2004	school policy	improves body resistance against common illnesses
10.student role models (especially kindergarten)	school policy to encourage healthy competitions	ages 3-5	operating in the school curriculum since 2007	kindergarten deputy principal	increased personal hygiene

					standards among students and reduced injuries
11.hygiene subjects	school policy requirement to maintain a healthy environment	Serving all ages	operating in the school curriculum since 2002	school policy	improve awareness of the hygiene illnesses
12. community and family training and exhibitions	the issue was the community of parent and student didn't cooperate	adults	operating in the school curriculum since 2002	school policy	encourages community families and students corporation with regard to help and safety standards
13.children abuse program (government policies)	preventive check by the school and ministry of education	Serving all ages	operating in the school curriculum since 2006	school policy	prevented child abuses

Criteria 5: High Risks Groups and Environment

Camping and safety program for scouts and guides has been an effective way of impacting the necessary tools of safety. Students and teachers are often involved in camping in the country side. They always engage in activities that are good for safety skills e.g. first aid, group work and community service. Through active involvement and participation, they get to know practical ways of survival, environmental protection and the need for helping one another whenever there is a problem.

Secondly, physical education also plays a role in developing mentally and physically sound individuals. Physical education is a team effort. It is also a way of helping the young discover their talents and abilities. The community becomes a part of the PE by contributing to buy necessary facilities and forming a fan base. Drugs and other awareness campaigns could also be launched during sports and other activities. This encourages more healthy participation from the individuals and their community.

Criteria 6: Evaluation Measures

The school continuously assesses safety standards and hold meetings to discuss other preventive strategies. For the five years, there hasn't been a notable case of injury apart from records of minor bruises caused when the children engage in sports (football). But with the past statistics, the school has tried so much to advance other strategies for example children abuse program. This program has not been used because of lack of any incidence. But it is installed to act as a check or preventive measure because some cases have appeared in the media.

As already stated earlier the school has annual and sub-annual meetings that include safety precaution as an agenda. This acts as an evaluation point and any cases of injuries are discussed in such meetings. A recently introduced program allows students to engage in lighter extra-curricular activities as singing and acting in small groups. This was a way of putting a check to minor bruises in physical activities. There are also plans to engage teachers and students in more awareness training programs for safety issues remain a priority especially with the children.

Criteria 7: Involvement in Networks

Efforts to share experiences:

- The school has networking events with nearby schools and universities. The events allow students and teachers to attend and exhibit their ideas concerning safety.
- The school also participates in holding safety exhibitions within and without the premises often involving the community.
- The school consults authorities and institutions regarding getting and implementing new safety standards and strategies.

The school hopes to be an active member of SSCIAP and try to benefit from the expertise of the organization with regard to updating safety standards. Suanbua is also willing to set up a communication with other SSCIAP members.