



# Safe Community, of the WHO Safe Community Network Application:

Additional information related to the 6 criteria

The information below each criteria may assist your community in preparing their Safe Community designation application.

## Criteria 1:

**An infrastructure based on partnership and collaborations, governed by a cross-sectional group that is responsible for safety promotion in their community.**

Describe the structure of your coalition and how it has interacted with the community to investigate, implement, evaluate and continually improve processes related to injury prevention and safety promotion.

It is important to identify the level of involvement of the Territorial Local Authority in your community.

Please indicate how long your coalition has been operating, how often it meets and any samples of agendas, pictures, and a list of members past and present that you think would be helpful in evaluating how well your community exemplifies this criteria.

Attach letters of support from key agencies/individuals to your application. Of particular relevance is how being designated as a Safe Community will further improve partnerships and collaborations within your community.

Provide evidence of how you will ensure the sustainability of your Safe Community coalition.

## Criteria 2:

**Long-term, sustainable, programmes covering both genders and all ages, environments, and situations.**

List the programmes that you are using and have used in your community. In a table, please provide: the programme name including name of programme developer (e.g. Land Transport NZ, ACC, NZ Police), what it specifically addresses, target population, length of operation, reach, results achieved and list of partners (\*see example attached).

Additionally, it is very important that we know where you started. What were the issues you identified? To what extent did analysis of data sources inform your decisions? To what extent did a review of the available evidence inform the selection of programmes/initiatives to be developed in your community?

Are the programmes/initiatives that are currently operating in your community based on the latest evidence available?

Describe the community development processes you have used to implement your programmes/initiatives.

Clearly show through data, case studies, pictures, charts, etc. how your community exemplifies this criteria.

Provide evidence of how you will ensure the sustainability of your Safe Community project.

You will also need to provide a brief description of your programme/initiative. However, it is suggested that these not be included with the table but are listed separately under name of programme and perhaps organised by age group or injury type.

<b>Long-term sustainable programmes covering genders, all ages, environments, and situations.</b>						
<b>Programme Name &amp; Developer</b>	<b>What it addresses</b>	<b>Population it targets</b>	<b>Length of operation</b>	<b>Reach of Programme</b>	<b>Results</b>	<b>Partners</b>
Health & Physical Education-Health in Action  Developed by Ministry of Education.	Students, parents & staff were concerned there were unsafe practices in, at, & around the school.	Yr 1-8 (5-13 year olds)	Operating in the school curriculum each year in term 2 for the past five years.	All students aged 5-13 years in school	Reduction in the number of injuries. Reduction in the reporting of bullying. Environmental changes to the school playground, & to roading environment. Attitudes & behaviours have changed positively with & between students, parents & staff. Stand downs & suspensions have not been used by the school for over 12 months.	Board of Trustees Teachers Parents/ caregivers Local Safe Community Coalition.

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SCFNZ is a: Certifying Centre and

Affiliate Safe Community Support Centre of the WHO Collaborating Centre on Community Safety Promotion;  
Accrediting Centre for Safe School Community International Designation Programme.

### **Criteria 3:**

**Programmes that target high-risk groups and environments, and programmes that promote safety for vulnerable groups;**

As with Indicator 2, present the case that you have programmes that are addressing the needs for your high-risk groups and environments. While you are doing that, you may show that you know where these environments are and who these groups are. It pays to remember that in a community there may be many high risk groups and environments. It is important that you demonstrate how you have engaged these groups.

### **Criteria 4:**

**Programmes that document the frequency and causes of injuries – both unintentional (accidents) and intentional (violence and self-directed);**

A key to gathering the data for presentation in Criteria 2 and 3 is found here in Criteria 4. By providing the data for criteria 2 and 3 and identifying your data sources, you will have identified the extent of the injury burden in your community, thus exemplifying Criteria 4.

### **Criteria 5:**

**Evaluation measures to assess programmes, processes and the effects of change.**

Collection of data for collection sake yields little more than paper moving. The key is evaluation of the process and outcomes to create meaningful change. Through earlier recording you probably have already created a thread of how your community has been evaluating its injury prevention and safety promotion programmes/initiatives. Through the data, your strategic operational plans and how the Coalition/committee performs and is continuing to perform, the evaluation component should be summarized under this criteria.

Evidence of evaluation findings used to inform the ongoing refinement of plans, initiatives and/or programmes should be included.

### **Criteria 6:**

**Ongoing participation in national and international Safe Communities networks.**

Describe your efforts to date to share your experiences with safe communities at the regional, national and international levels. It is advised that you maintain a calendar of injury prevention/safety promotion events that you have organised and/or meetings or conference that you have attended.

Describe how your community can help to spread the message of the positive effects of safe communities? Identify actual or potential leadership that supports the development of Safe Communities regionally, nationally and internationally.

Identify how the International Safe Community Movement could support your community.